Name School Grade



## WHEN YOU LEAVE THE NEST

Career Lessons and Activities



### **EXPLORING CAREERS!**

## What skills do you need?

What do you like?

What do you want to do?

If I told you that you were meant to succeed, that you could discover your interests, skills, and personality type all in one place, would you?

Have you ever wondered what career endorsement areas mean? Have you ever wondered how the skills you learn in high school can make an impact on your first job after graduation and beyond? We all have to prepare to leave our nest. This workbook will help to enhance your skills and teach you how to plan for your career and future so you can SOAR!



Where do you want to go?









There are four important questions you need to think about when making a career choice. You can find specific information at **www.texascareercheck.com** such as the fastest growing jobs, levels of education and training requirements, and average salaries.

- Will there be new jobs created, or replacement jobs due to retirements and job turnover?
- What is the turnover rate (employees leaving their jobs)? This can indicate employee dissatisfaction/no promotion opportunities.
- Do the education/training requirements align with your after high school plans (certificate, associate's. bachelor+)? Are there quality training programs offered?
- Does this occupation provide a "living wage"? How does the cost of training compare to the occupation's wage (student debt concerns)?

# TAKE TIME TO THINK!

Asking questions and gathering information will help you define your priorities and can set you up for success. Learning to soar is a process and is mastered by getting advice from those who know how to fly. Conduct an informal interview with an adult by asking the following questions.

- 1. How did you know this was the job what you wanted to do in life?
- 2. What type of education do you need for your job?
- 3. What parts of your job do you find most challenging?
- 4. What do you wish you'd known when you were first starting out in your job?
- 5. What advice would you give someone looking for a job?

Name of person you interviewed:

What is their occupation?:





### **BUILDING A RESUME**

Let's take time to build your resume. Resume formats vary but the information remains the same.

#### **CONTACT INFORMATION** (always at the top)

Use your legal name, not a nickname. Include a phone number where the employer can leave a message; be sure your voicemail message sounds professional; do not have "music" for the caller to listen to; return all calls ASAP but always within 24 hours. Be sure your e-mail address sounds professional: first and last name when possible, try to avoid numbers that could be viewed as age, year of birth, year

of graduation, etc. 713-555-5555 Jane.doe@yahoo





**OBJECTIVE** 

Seeking admission to Florida University where I can cultivate my passion for helping children as I pursue a degree in Elementary Education.

### **EDUCATION**

Shine High School – currently enrolled, expected graduation June 2015 Public Services Endorsement: Education

### ACCOMPLISHMENTS

Senior Year 2014-2015

- Nominated Class Secretary • Maintained 3.8 GPA
- Published 4 articles on school web site
- Member of Girl's Varsity Basketball Team
- Initiated student project providing student mentors to incoming freshmen

### Junior Year 2013-2014

- Member National Honor Society • Maintained 3.75 GPA
- Top of class in English and Computer Skills
- Raised over \$1,000 for Band Fundraising project

### PERSONAL ATTRIBUTES 💥

- Diligent and goal oriented Friendly and outgoing
- Great with children

### **PERSONAL ATTRIBUTES**

A few key terms related to the job / program you are trying to get into

**EDUCATION** 

If still enrolled,

put your projected

graduation date

#### **SUMMARY STATEMENT**

Always immediately following the contact info. Title of position or program being applied for. Three sentences or less describing why you are the right person for the job.

### **ACCOMPLISHMENTS**

Examples: Groups, Clubs, Teams, Awards, GPA, Perfect Attendance, Honor Roll. Commonly broken out by each school year for college admission and scholarships

### WORK EXPERIENCE

Timberwolf Middle School, Afterschool Volunteer Tutor

• Assist approximately 20 students in 6th and 7th grade with homework and projects in science, math, history, and English courses two times a week ABC Machining, Inc., Intern

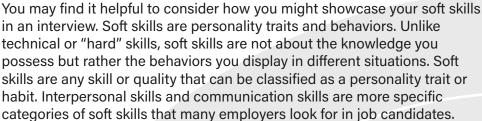
- Work 20 hours each week in Human Resources & Training Company builds pipeline components for upstream oil and gas
- companies and does annual business of \$140 million • Capstone project: working with senior training staff, building curriculum to train field staff on installation of new components of an offshore vessel

#### WORK **EXPERIENCE**

and volunteer work, Try to quantify







Soft skills are transferable across careers. As you search for jobs, pay special attention to posts calling for candidates with soft skills or traits you possess. Below are key soft skills and personal traits that enhance those skills. Take time to draw a line and match the appropriate personality trait with the a soft skill.

### **SKILL**

TRAIT

Communication

Learning from others

Problem-solving

Integrity

Creativity

**Active listening** 

Research

Adaptability

Flexibility

Work ethic

Check yourself! Communication = active listening, problem-solving = research, creativity = learning from others, adaptability = fexibility, and work ethic = integrity. Understanding your soft skills can help you to become more successful in your career. If you you would like to see what your strengths are you can follow this link https://bit.ly/2zTQIXg and discover your areas of strength.



www.workforcesolutionsctx.com **254.742.4520** 

Employers want employees who fit in and get along well in the workplace. That requires soft skills. These are so valuable that soft skills are often the reason employers decide whether to keep or promote an employee. Some soft skills can be taught in school. But most you learn in everyday life and can improve at any time. Your success is our top priority. We hope you enjoyed this activity and if you have further questions regarding your career please contact a SOAR Outreach Specialist.

#### **SOAR Team**

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